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| Content Standard:  **CCSS. ELA-LITERACY RI.2.1: Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.** | | |
| Knowledge/ Concepts (What do students need to know/ understand):   1. Underline the nouns 2. List the nouns – Focus on the “Main Nouns” in the standards 3. List any “Supportive Nouns” (the e.g.’s or “such as” examples) | | |
| Skills:   1. Circle the verbs 2. List the verbs | Ceiling Level of Depth of Knowledge | Level of Bloom’s Taxonomy |
| * Recall * Skill/Knowledge * Strategic Thinking * Extended Thinking | * Remember * Apply/ Analyze * Evaluate/Create |
| Performance Task (Student Friendly Learning Objective): | | |
| Evidence of Student Mastery (How will WE know when THEY know?): | | |