

Unit: _____

Standard	Skill(s)	Assessment Type (diagnostic, formative, interim, summative)	Assessment Strategy/Tool
<u>RH.9-10.9</u> Compare and contrast treatments of the same topic, or of various perspectives, in several primary and secondary sources; analyze how they relate in terms of themes and significant historical concepts.	<ul style="list-style-type: none"> Summarizing articles Compare and contrast over multiple sources Differentiate primary and secondary sources Recognize point of view/ bias 	<input type="checkbox"/> Diagnostic <input type="checkbox"/> Formative <input type="checkbox"/> Interim <input type="checkbox"/> Summative	<input type="checkbox"/> Non content related articles to compare and contrast (high interest) <input type="checkbox"/> Close reading activity, Station activity (analyzing documents from different sources/points of view: with question about each) <input type="checkbox"/> Unit test (open ended question) <input type="checkbox"/> Timed Document Based Question <input type="checkbox"/> Research Paper
<u>2.NBT.A.4</u> Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons	<ul style="list-style-type: none"> Place value Greater than/less than 	<input type="checkbox"/> Diagnostic <input type="checkbox"/> Formative <input type="checkbox"/> Interim <input type="checkbox"/> Summative	<input type="checkbox"/> Sticks with greater than/less than symbols, sticks with ones, tens, hundreds <input type="checkbox"/> Journal pages, small group work, exit cards, google form <input type="checkbox"/> Unit Test <input type="checkbox"/> Mid-year Assessment, End of the Year Assessment

